

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

As motorcycles need wheel, it is similar with, when talking about the human requirement of language. Language is produced by human being through mouth which is resulted from the combination between tongue and air, so that produce the sounds. A system is used to share what people mean. It is the expression of human communication through their knowledge and experience. Then, it becomes one of the aspects which make the world always change, because language is influenced by their way of thinking, belief and environment.

Every country has different language as the first or original language, but they also have the second or foreign language to make interaction with international world, that is English language. It is an international language. So, English language becomes an important part to understand because in all aspects of human life such as in technology, science, education, culture, economy, and others people use it as mediator to communicate. Knowing it has become unavoidable, in Indonesia and other countries teach it as a part of subject for learner in the teaching learning process either in formal, informal or no formal schools.

In learning English, there are four basic language skills which must be mastered, namely speaking, listening, reading, and writing. All of them are

important, moreover reading skill. Reading is a process of reading to be able to learn, learning to understand and comprehend the other ideas and learning to get anything information which helping for examples in world of science, health, arts, social, and etc. Besides, reading can increase grammar ability, improve spelling, and enrich vocabulary. Reading opens up human's eyes that this activity gives large information of any subject on the earth. So, there is no reason for people to dislike this activity. It is very important to know, to comprehend, and to do in order to get a new knowledge which useful for life in the present and the future.

Reading skill is one of the major factors for increasing students' capability. In this case, the reader need to know the way of increasing reading skill such as (1) how to pay attention and concentrate to the focus of the main idea of the text, (2) how to change the reading habit from reading word by word to a block of words, (3) how to minimize the time spent on each block, (4) how to avoid the reading frequency in previous sentences. Besides, the students have to know the reading technique, because reading text is always based on the writer's purpose. The reading techniques are: skimming (reading fast to get the core of text), scanning (reading fast to get the needed information), reading between line (reading for getting the implied conclusion of the text), reading for main ideas, using context of vocabulary, and etc.

Both reading skill and technique is needed as a basic of written communication. And, it is appropriate given in schooling period, because in this time the human's curiosity is very big. A student who has poor reading

habit, makes reading such a burden, because of the limited and the lack of knowledge to comprehend. Meanwhile, having rich reading habit makes him easier to understand the organizational structure of a piece of writing and context of the text, and easy to determine unfamiliar word from the text, and easy to use the dictionary effectively.

In the junior high schools, students mastering reading skill and technique do not only need vocabulary and grammar ability, but also doing it as a please habit as a key of mastering content. The other important one is how students' capability can be measured as a proof of the successfulness of reading skill's achievement in the school. It is important as the educational evaluation.

The evaluation is usually gotten by the test, because in the junior high school assessment is acquired by the test. The test is an instrument of assessment to measure the students' capability. Tests are separated into written and oral test. Written test is usually separated into objective test (multiple choice, true and false, matching, and etc) and subjective test (essay, resuming, arranging story and etc).

Multiple choice tests are a kind of question which asks the students to choose the best answer from four or five choices. There is no guarantee if the false answer will not get the score. In the reading section of final examination, most of the questions are dominated by the reading passage. The type of the question is usually asked about main ideas, direct and indirect answered details, vocabulary and overall review. Therefore, in order to get

the best result, students should be well trained in doing the multiple choice question types and reading the kinds of reading passage continuously.

In reading comprehension, multiple choice tests motivates students studying, diagnoses the difficulties of learning, and makes easier for the teacher determining the objective score. It is also effective to measure the ability of students' reading skill. For example, the duration appropriateness in doing the test has correlation with the students' vocabulary and grammar ability and the students' ability in comprehending the writer's means has correlation in finding the main ideas, direct answered details, indirect answered details and etc. The duty of students is to do the best in answering questions of the test. Especially for the ninth grade, multiple choice becomes special ones, because all of the final examination in the type of multiple choice questions, both in national or non national school

*SMP Muhammadiyah 4 Surakarta* is non national school, one of a good muhammadiyah's SMP in Surakarta because the aggregation is A (excellent). The school's facilities support the development of students' capability in learning English, such as multimedia and language laboratory. The curriculum development is appropriate with the national standard although in the religion subjects are better than in the national school. But the most interesting thing is the achievement of students' final evaluation. The students get good score with the majority condition of family background is from labor family. Then, it becomes the reason why the researcher chooses this school.

In this study, the writer tries to observe the students' capability of *SMP Muhammadiyah 4 Surakarta*, especially in answering multiple choice question of reading passage. The researcher wants to know the students' capability in answering multiple choice questions of passage and what are the problems faced by the students in answering. Based on the background above the writer decides to conduct a research entitled Students' Capability in Answering Multiple Choice Question of Reading Passage at Ninth Grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012 Academic Year.

## **B. Problem Statement**

1. How is the students' capability in answering multiple choice question of reading passage at the ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012?
2. What are the problems faced by the students in answering multiple question of reading passage at ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012?
3. What are the causes of the problems faced by the students in answering multiple choice question of reading passage at ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012?

## **C. Objective of the Study**

Based on the research problem, the objectives of the research are to describe:

1. the students' capability in answering multiple choice question of reading passage at the ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012.
2. the problem faced by the students at ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012 in answering multiple choice question of reading passage.
3. the causes of the problem faced by the students at ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012 in answering multiple choice question of reading passage.

#### **D. Limitation of the Study**

In this research, the writer focuses on the students' capability in answering multiple choice questions (main idea, directly and indirectly answered details, vocabulary, and overall review) of reading passage at ninth grade of *SMP Muhammadiyah 4 Surakarta* in 2011/2012. Then, the writer wants to know the problems and the causes of the problems faced by the students.

#### **E. Benefit of the Study**

1. Theoretical Benefit

This research gives reference for other researchers who are interested in observation about type of multiple choice questions in reading passage.

## 2. Practical Benefit

### a. Teacher

This research is helpful for English teacher to know their students ability in answering multiple choice question of reading passage and in increasing the students' reading comprehension.

### b. Student

This research enriches knowledge of the student how to answer multiple choices question of passage and how to solve the problem in answering multiple choices question of reading passage.

## **F. Research Paper Organization**

This paper is organized in such a way that makes the reader easy to understand. The writer divides this research paper into five chapters. They are as follows:

Chapter I is introduction. This chapter deals with background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is underlying theory. This chapter covers previous study, theoretical review, notion of reading, reading techniques, reading skill and strategies, principles of teaching reading, notion of multiple choice questions, type of multiple choice questions, and strategies for answering reading passage questions

Chapter III is research method. This covers type of research, place and time of the study, subject of the study, data and data source, technique of collecting data, and technique of analyzing data.

Chapter IV is research finding and discussion. The research finding is elaborated into the students' capability in answering multiple choice questions of reading passage, the problem faced by the ninth grade students, and the causes of the problem faced by the students of *SMP Muhammadiyah 4 Surakarta* in answering multiple choice question of reading passages.

Chapter V is conclusion and suggestion. The research draws the conclusion, and processes the suggestion taken from the result of the research.